

Victoria Park Nursery School Access Action Plan						
Overall Aim: To improve the accessibility of education at VPNS.						
						FY 26/27 - 27/28
Actions	Success Criteria	Start date	End date	Person Responsible	Progress	Cost Implication
Differentiation						
Work with WBC to develop a resourced SEN provision and expansion of the nursery school.	Continue commitment to ensuring all pupils, in particular the most disadvantaged pupils and those with SEND, make good progress from their relative starting points.	Ongoing from 2025	Sept 2027	HT	Awaiting further communication from WBC.	Unknown
Continue to develop small garden/sensory room provision.	Children with additional needs will have a space where they can regulate and participate in individual or group tasks when unable to join in with the class group due to dysregulation or sensory challenges.	Sept 25	Ongoing	HT/SENCo		
Training						
Refresh Attachment & Trauma Training through The Virtual School.	Staff knowledge will be refreshed. New staff trained.	Sept 2026	Sept 2026	SENCo		
Continue to access support from EDIT and access training from the Autism Team where appropriate.	Staff will continue to refresh and develop their skills when working with children with additional needs.	Ongoing		SENCo		
Physical Environment						
Capital works ahead of Resource Base opening to allow for increased space for group learning rooms.	Smaller group session will be possible to accommodate children who struggle in a larger group.	Sept 26	Sept 27	HT/SBM	Awaiting further communication from WBC	
Explore with WBC the possibility of making the conservatory into two useable classrooms.	As above plus opportunity to provide more sleeping space for 30-hr 2-year-olds.	Sept 26	Sept 27	HT/SBM	Awaiting further communication from WBC	
How the Action Plan will be monitored including any reporting requirements:			How we will know whether we have been successful. SMART Targets			
Review in staff and SLT meeting. Progress reviews of children. Review this plan alongside SDP with FGB.			Children with SEN and their families will feel supported by the VPNS team.			
			Staff will have up to date training and skills to support a wide range of additional needs.			
			All pupils, in particualr the most disadvantaged and those with SEN, will make good progress from their relative starting points.			
			Signed:	Rachel Tucker		
				Chair of Governors		
			Date:	E-Signed 30.09.26		
			Next review:			